

Grade 12 Catechism Lesson Plan

Chapter 12: I Am a Witness of Jesus

Duration: 45–60 minutes

I. Learning Objectives

By the end of the lesson, students will be able to:

- evangelization in the life of the Church.
- Identify the main ways of witnessing to Jesus: prayer, exemplary life, Gospel proclamation, sacramental life, works of charity, social action, and perseverance in suffering.
- Analyze how Christian values can be lived authentically in family, parish, school, and society.
- Develop a realistic personal commitment to witness to Jesus through words and actions.

2. Introduction (10 minutes) – Part I

“Would Anyone Know?”

Display or read this scenario: “A student regularly posts Bible verses and Christian messages online. However, the same student humiliates classmates, spreads rumours, and refuses to help anyone. Another student rarely speaks about faith, but stands up for a bullied classmate, is honest when nobody is watching, and quietly helps a struggling friend.”

Ask students to think individually for 30 seconds, then discuss with a partner: (a) Which student gives the more convincing witness to Jesus, and why? (b) Can words and actions ever contradict one another? (c) What would make the second student’s witness explicitly Christian without becoming forceful or self-righteous?

Invite two or three responses. Bridge to the lesson: Christian witness is not merely speaking about Jesus; it is allowing our choices, relationships, service, and words to make His love visible. Words matter, but they become credible when supported by life.

3. Presentation of the Lesson

A. What is Christian witness?

Christian witness is living and, when appropriate, speaking about the Good News of Jesus Christ so that others may encounter His love and truth. The disciples became witnesses because their experience of the risen Jesus changed their lives. Every baptised Christian shares in the Church's mission.

Key Scripture: Mark 16:15; Acts 1:8; Matthew 28:19. Part A – Why is Mary Special?

B. The process of evangelization

Evangelization is more than a single speech or activity. It includes prayer, the power of the Holy Spirit, the witness of Christian living, the proclamation of the Gospel, catechesis, and the handing on of faith through Scripture, Tradition, worship, and community life.

C. Where do we witness to Jesus?

Context	What witness can look like	Example for a Grade 12 student
Family	Respect, forgiveness, prayer, responsibility, and care.	Listen respectfully during disagreement and share responsibilities at home.
Parish	Participate in worship and sacraments; serve and support others.	Take part meaningfully in Holy Qurbana, youth activities, or parish charity.
School and society	Honesty, inclusion, courage, fairness, and service.	Refuse to join cyberbullying, challenge unfair treatment respectfully, and help someone excluded.

D. Different ways of witnessing

- Prayer: drawing strength from God and praying for those who share the Gospel.
- Exemplary life: making daily choices that reflect truth, kindness, integrity, and respect.
- Proclamation of the Gospel: sharing the message of Jesus clearly, sensitively, and respectfully.
- Sacramental life: participating meaningfully in Holy Qurbana and receiving the sacraments.

- Works of charity: serving people who are hungry, sick, lonely, vulnerable, or in need.
- Social action: standing against bullying, discrimination, exploitation, and injustice.
- Perseverance in suffering: remaining faithful to Christian values during difficulty, without seeking suffering or accepting abuse as something one must endure.

4. Choose any Activity

“The Witness Lab: Choose, Justify, Act”

Divide the class into small groups. Give each group one case below. Groups must prepare a 60–90 second response that identifies the Christian value at stake, decides what a credible witness would do, and gives one practical action. They must justify their decision using a Bible verse or a principle from the lesson.

- **Case 1 – The group chat: A hurtful meme about a classmate is spreading. Friends expect you to forward it.** What would you do immediately? How could you stop the harm without humiliating others?
- **Case 2 – The “charity photo”: A group wants to post photos of people receiving help to promote its good work, but has not asked their permission.** How can charity respect the dignity and privacy of the people being served?
- **Case 3 – The unfair decision: A capable student is excluded from a school opportunity because of a personal bias.** How can you speak up with courage, fairness, and respect?
- **Case 4 – Faith and friendship: A friend asks why you attend church or believe in Jesus, but does not share your faith.** How can you explain your faith honestly without pressuring or judging your friend?

Group share-out: After each response, ask the class: “Is this witness both faithful and respectful? What might make the response more effective?” Conclude by having each student write one private “witness action” they can practise this week.

5. Bible Verse

“In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.” — Matthew 5:16

6. Practical Application

For the coming week, students will complete a “Witness in Action” challenge: choose one specific action at home, one at school or in society, and one in parish or prayer life. Examples include helping without being asked, refusing to forward harmful content, including someone who is isolated, praying for a person in need, or participating attentively in Sunday worship. At the end of the week, students write 3–4 sentences reflecting on what they did, what was difficult, and what they learned. They should not share private details about anyone they helped.

7. Small Conclusion

To be a witness of Jesus is to make His love visible in ordinary life. Prayer gives us strength, the Gospel guides our choices, the sacraments nourish our faith, and charity and justice make that faith tangible. Our witness becomes credible when our words and actions agree.