



LESSON PLAN: 7- CHRISTIAN CONSCIENCE

Objective (Learning Outcomes)

- To help students understand what Christian conscience is and how it guides moral decision-making.
- To encourage students to apply Christian values in daily life situations.
- To cultivate habits of truth, justice, and compassion rooted in faith.

Starter (Icebreaker / Motivation)

- Begin with a short story or real-life scenario (e.g., a child tempted to cheat in an exam).
- Ask: “What would you do if you were in this situation?”
- Lead students to realize conscience is like an inner voice given by God.

Teaching Strategy

- Interactive discussion using simple case studies.
- Biblical reference (Romans 2:15, John 8:32, Ten Commandments).
- Role-play and group activity to practice decision-making.
- Habit formation approach → repeat and reinforce good choices.

Introductory Points

- Define conscience: the inner sense of right and wrong.
- Christian conscience = conscience guided by the teachings of Jesus and the Bible.
- Importance of prayer, Scripture, and Church in forming conscience.

Highlights of the Lesson

- Conscience is a gift from God.
- It helps us choose good and avoid evil.
- A well-formed Christian conscience requires prayer, Bible study, and following the Commandments.
- Conscience brings peace when we follow it rightly.

Highlights & Habit Formation

- Conscience = God's voice within us.
- Needs to be trained through:
 - Prayer
 - Bible reading
 - Obedience to the Ten Commandments
- Habit: Pause–Pray–Proceed before making decisions.

Bible Quote: “My sheep listen to my voice; I know them, and they follow me.” (John 10:27)

Quick Think-Pair-Share

- “What happens if we ignore our conscience repeatedly?”
- Encourage children to pause and pray before making choices.
- Daily practice: “WWJD – What Would Jesus Do?”
- Habit of self-examination (reviewing choices at night).

Discussion Questions

1. Why do we sometimes feel uneasy after doing something wrong?
2. How can prayer and Bible reading strengthen our conscience?
3. Share a moment when you listened to your conscience and felt peace.

Practical Implication

- At home → obey parents honestly, even when no one is watching.
- At school → avoid cheating, help classmates.
- In society → stand for truth, avoid gossip, respect others.

Group Activity

- Role Play: Small groups act out real-life scenarios (e.g., exam cheating, returning lost money, helping a bullied classmate).
 - Class discusses: What did the conscience say? What would Jesus want?
- Mini Debate Question: “Is conscience always right, or can it be wrong if not guided by God’s Word?”

Closing Reflection

- Silent prayer: “Lord, help me always listen to Your voice in my heart.”
- Teacher reminds: Conscience is God’s voice in us. Listen, follow, and live in truth.

Homework

- Write one situation from daily life where you will choose according to Christian conscience this week.
- Memorize and reflect on a verse: “You will know the truth, and the truth will set you free.” (John 8:32)

Assessment

- Active participation in discussion and role play.
- Reflection notes / homework sharing.
- Observation of behavior change over time (truthfulness, kindness, honesty).

Lesson Plan: Christian Conscience (Chapter 7)

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